

August 22, 2024

<https://www.youtube.com/kimberlyaps>

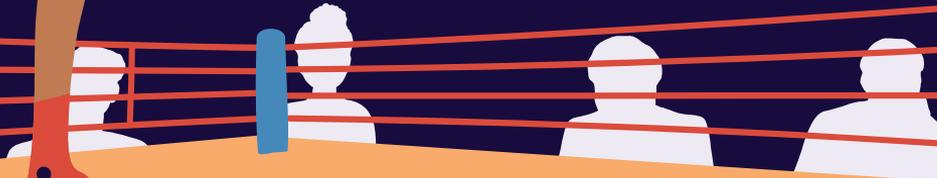


Joseph L Salley, Principal
Pending, GoTeam Chair



STRONG SCHOOLS
START WITH ME!

Organizational
Meeting



Agenda

1. Call to Order
2. Roll Call; Establish Quorum

Leanne Patterson

Community Partner
(NPU-P)

Sherita Murrain

Parent Representative

Danna

Dixon-Martin

Staff Representative

Jillian Dixon

Parent Representative

Lockett Amey

Staff Representative

Tamieka Grizzle

Swing Seat

Joseph Salley

Principal

Genny Goodridge

Parent Representative

Sharon Heckstall

Staff Representative

Katherine

Carter-Smith

Community Partner



Mission & Vision

Atlanta Public Schools

Mission: Through a caring culture of equity, trust and collaboration, every student will graduate ready for college, career and life.

Vision: A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Kimberly Elementary School

Hope in Action

Mission: Provide a learning environment that fosters a growth mindset and develops student creativity through innovation within a global society.

Vision: All students will thrive in a choice-filled community that increases opportunities through hope, belief and success in action.

IB Standard: Vision and Planning:

Purpose 1 The governing body and schools leaders articulate a purpose for learning that aligns with the IB's philosophy and mission.

Purpose 2: The school's pedagogical leadership team embraces educational approaches that encourage students to become active, compassionate life-long learners.



Knocking Out Barriers to Student Success!
Hope in Action; Belief in Action; Success in Action!



Essential Beliefs

Belief in Action

Beliefs...

- Culture is not one person, it's everyone
- All students should be taught by caring, highly qualified instructors
- Schools should be safe and orderly
- Our students MUST achieve exponential growth
- We support the development of the whole child
- We believe in Restorative Practices at the core of our PBIS program



School Improvement (CIP) Goals

Success in ACTION



- During the 2024 – 2025 school year the percentage of FAY students scoring at the Beginning Level on ELA GMAS will decrease by 3% (48% to 45%), while the percentage of students performing at the proficient or above level will increase by 5% (22% to 27%). (MAP Data will serve as the roadmap)
- During the 2024 – 2025 school year, the percentage of Grades 3-5 students achieving a Raw Score of 3 or higher on the Write Score Reading Narrative will increase by 5% (7% to 12%)
- During the 2024 – 2025 school year the percentage of FAY students scoring at the Beginning Level on MATH GMAS will decrease by 3% (??% to ??%), while the percentage of students performing at the proficient or above level will increase by 5% (??% to ??%). (MAP Data will serve as the roadmap)
 - During the 2024 – 2025 school year, the percentage of FAY students performing at the proficient or above level on SCI GMAS will increase by 5% (16% to 21%).
- During the 2024 – 2025 school year, the percentage of students with less than 10% or more of their enrolled days absent will increase from 60% to 65%.



2020-2026 Board Goals

Goal 1: Literacy Proficiency

The percentage of students in grades 3-8 scoring proficient or above in reading, as measured by the Georgia Milestones, will increase from 36.9% in August 2019 to 47% in August 2026.



Goal 2: Numeracy Proficiency

The percentage of students in grades 3-8 scoring proficient or above in math, as measured by the Georgia Milestones, will increase from 35.0% in August 2019 to 45.4% in August 2026.



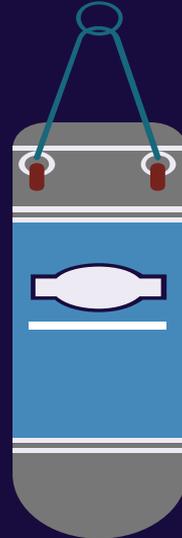
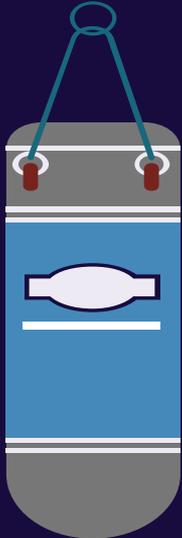
Goal 3: Post-Graduation Preparedness

Increase the percentage of high school students who graduate prepared for their next step as demonstrated on a multi-dimensional assessment based on the Profile of a Graduate. (BASELINE TARGET TO BE ADDED MAY 2022)



Goal 4: College and Career Readiness

The percentage of high school students who score at the college and career readiness level on career pathway assessments, IB, AP, Dual Credit, ACT or SAT, work-based learning, or entering TCSG/USG without needing remediation will increase from 51.52% in October 2019 to 59.3% by October 2026.



The Alignment

2020-2025 APS Strategic Plan

Round 1

Round 1

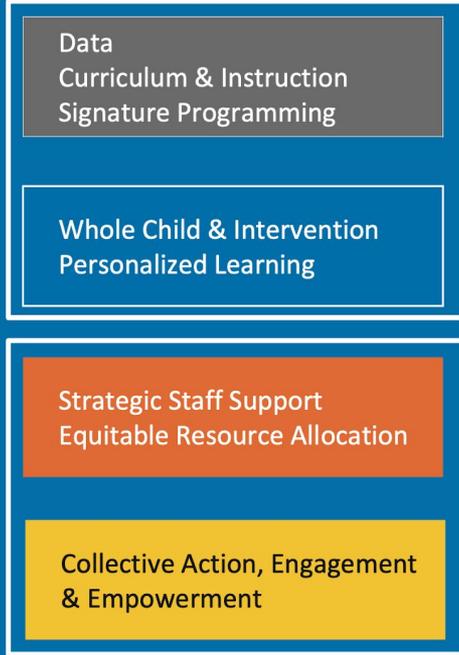
Strategic Priorities



Equity Commitments



Strategic Initiatives



APS Five

Essential Supports



SMART Goals

Increase the % of grade 3-5 students scoring proficient or above in reading as measured by the Georgia Milestone Assessment from:
9.7% to 34.7%.
District Goal: 47% (2026)

Increase the % of grade 3-5 students scoring proficient or above in math as measured by the Georgia Milestone Assessment from:
5.6% to 30.6%.
District Goal: 45.4% (2026)

Increase the daily attendance rate for K-5 students to an average of 95% or higher.

Decrease the % of students scoring extremely elevated (EE) as measured by the BESS assessment Pre/Post.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Develop knowledgeable scholars through the use of an academics systems framework (IB)
2. Build student mathematical and critical thinking skills
3. Create a literate community in which students read and write with clarity and fluency.

1. Ensure a Mastery of the Core Content in connection with the IB Framework
- 2a. Increase student discourse during math
- 2b. Incorporate problem solving daily in math content
3. Ensure that guided reading is implemented with fidelity

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

1. Create a safe, nurturing, and caring environment for all students
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

- 1a. Explicit teaching of daily SEL lessons
- 1b. Wrap around supports for students.
2. Ensure that Intervention block is implemented with fidelity

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

1. Build the capacity of teacher leaders to support instructional programs and implementation.

- 1a. Increase Related Endorsements & Certifications
- 1b. Provide Targeted PL Opportunities Focused on Implementation of GSE

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

1. Build capacity of school to support parent/community partnerships.
2. Improve student attendance

- 1a. Parent Engagement Strategy (Removing Barriers)
- 1b. Parent Academy
- 1c. Cultivate community partnerships to support school improvement efforts
2. Utilize school based wraparound services

Action Items

- A. Approval of Agenda: 8/22/24
- B. Fill Open Community Member Seat
 - a. NPU-P (Leanne Patterson)
- C. Approval of Previous Minutes: 4/18/24



GO  **TEAMS**
L. O. Kimberly Elementary School

**STRONG SCHOOLS
START WITH ME!**

Meeting Agenda



GO  **TEAMS**
L. O. Kimberly Elementary School

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Meeting Minutes



Action Items...

D. Election of Officers and Representatives

- a. Chair
- b. Vice-Chair
- c. Secretary
- d. Cluster Representative

E. Review and Approve Public Comment Protocol



Public Comment



The GO Team of L.O. Kimberly Elementary School welcomes and encourages citizens and community members to attend meetings to become better acquainted with the programs of the school and the role of the GO Team. The GO Team meetings are open to the public. Citizens are encourage to attend; however, refrain from interrupting or distracting the GO team proceedings.

For citizens and/or community members wishing to provide a public comment, there will be an allotted time on the agenda of each meeting, 20 minutes for a maximum of 5 speakers. Each speaker will have 2 minutes to provide feedback/speak. At the end of the 20 minutes Public Comment will close and move on to the next agenda item. Please note, the Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team. If responses can be provided at the time of questions, the GO Team will respond according. If there are questions or information that anyone has for the GO Team, they may be contacted after the meeting.

If you would like to share your feedback/comments in writing to the GoTeam, please send them by email to:

jlsalley@atlanta.k12.ga.us or US Mail to: Kimberly Elementary School GoTeam, 3090 McMurray Dr, SW, Atlanta, GA 30311.

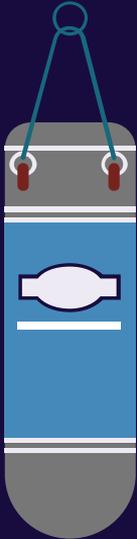


Action Items...

F. Set GoTeam Meeting Calendar

Meeting Dates

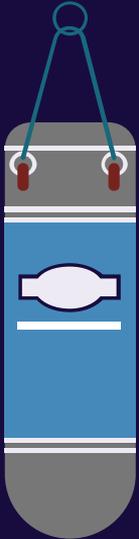
3rd Thursday of the Month (August - May)			
Board Meeting: 5:00pm – 6:10pm / Public Comment 6:10pm - 6:30pm			
August 22, 2024 Organizational Meeting No Public Comment	September 19, 2024 Public Comment	November 21, 2024 Public Comment	January 16, 2025 No Public Comment
February 13, 2025 Public Comment	March 20, 2025 Public Comment	April 17, 2025 Public Comment	Have a Great Summer!



Action Items...

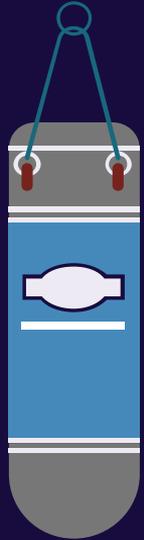
G. Review, Confirm/Update, and Adopt GoTeam Meeting Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.



Information Items...

- A. Principal's Report
 - a. Current Enrollment vs Projections
 - b. GMAS Update



ENROLLMENT

Projected Enrollment	275
Current Enrollment	253 / 272*
Difference	- 22

* includes PK

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

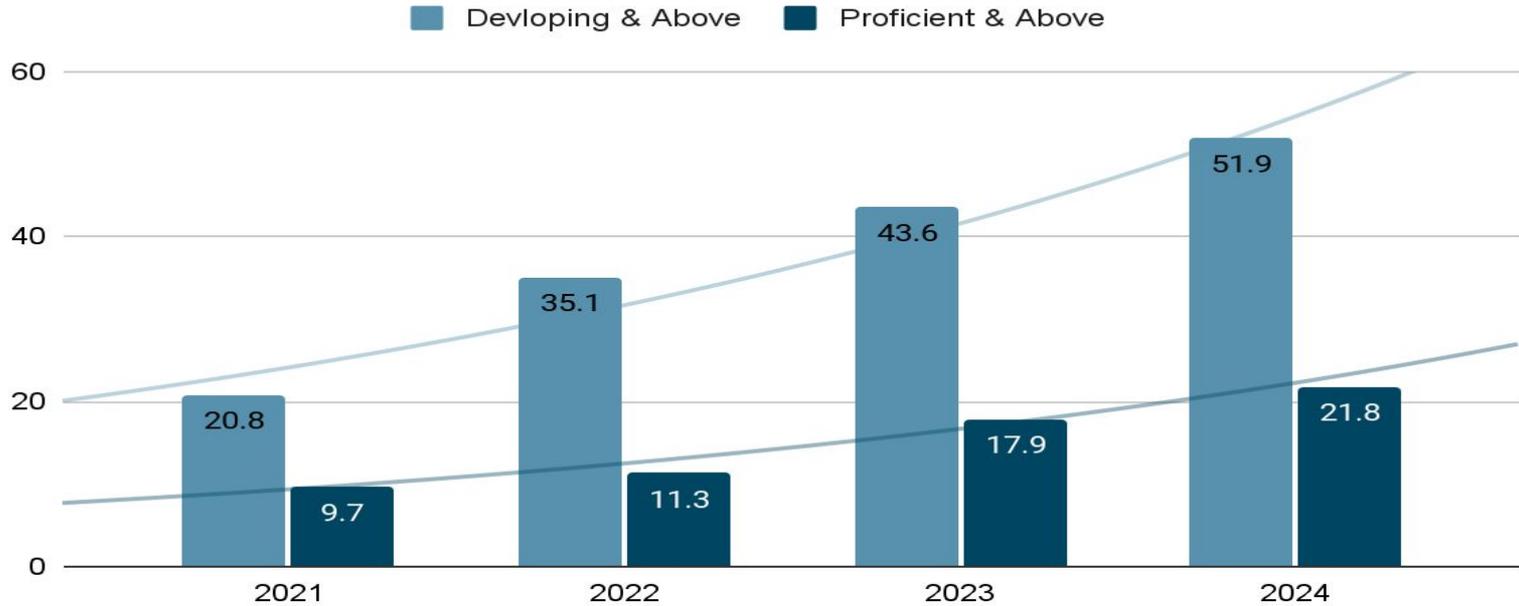
Budget Impact	- \$117,348
\$5,334 (Base Weight)	<ul style="list-style-type: none">• Reserve (\$33,455)
	<u>- \$83,893</u>

**may not include pay increase;
may be slightly higher.

ELA GMAS 4YR Trend Data

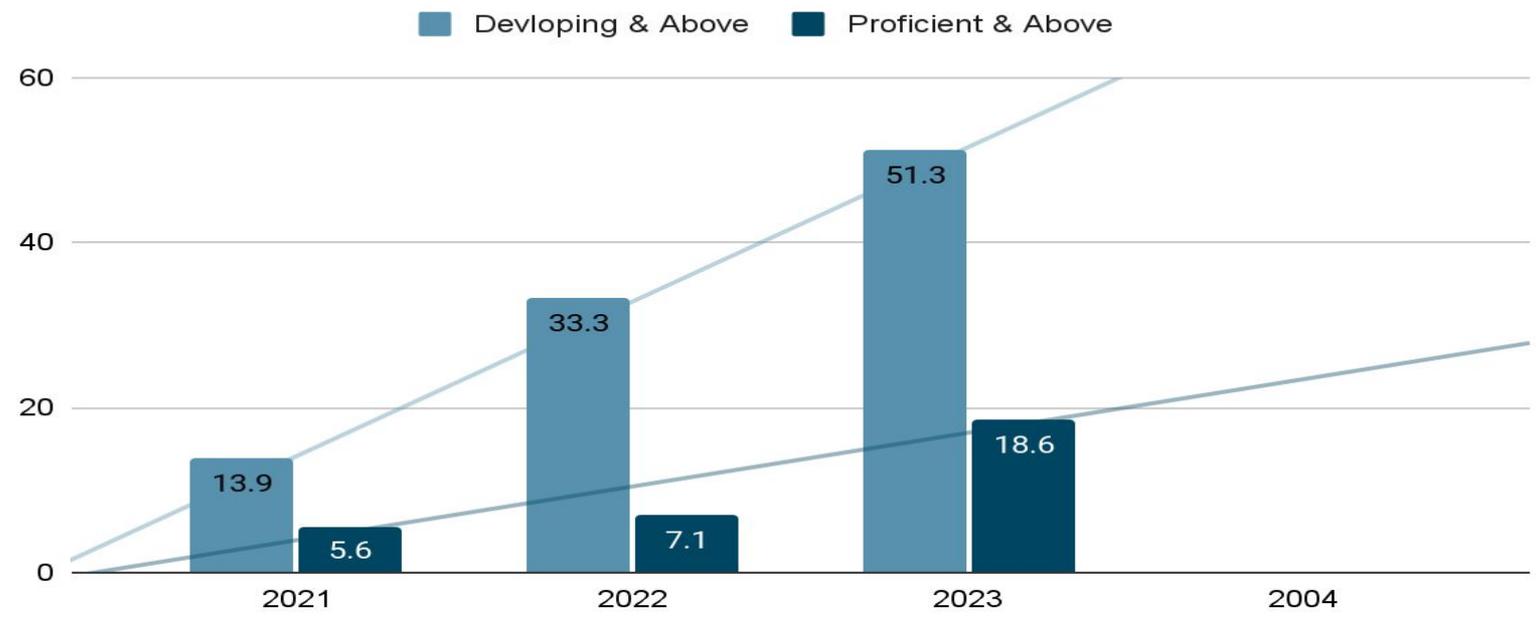


ELA GMAS Scores



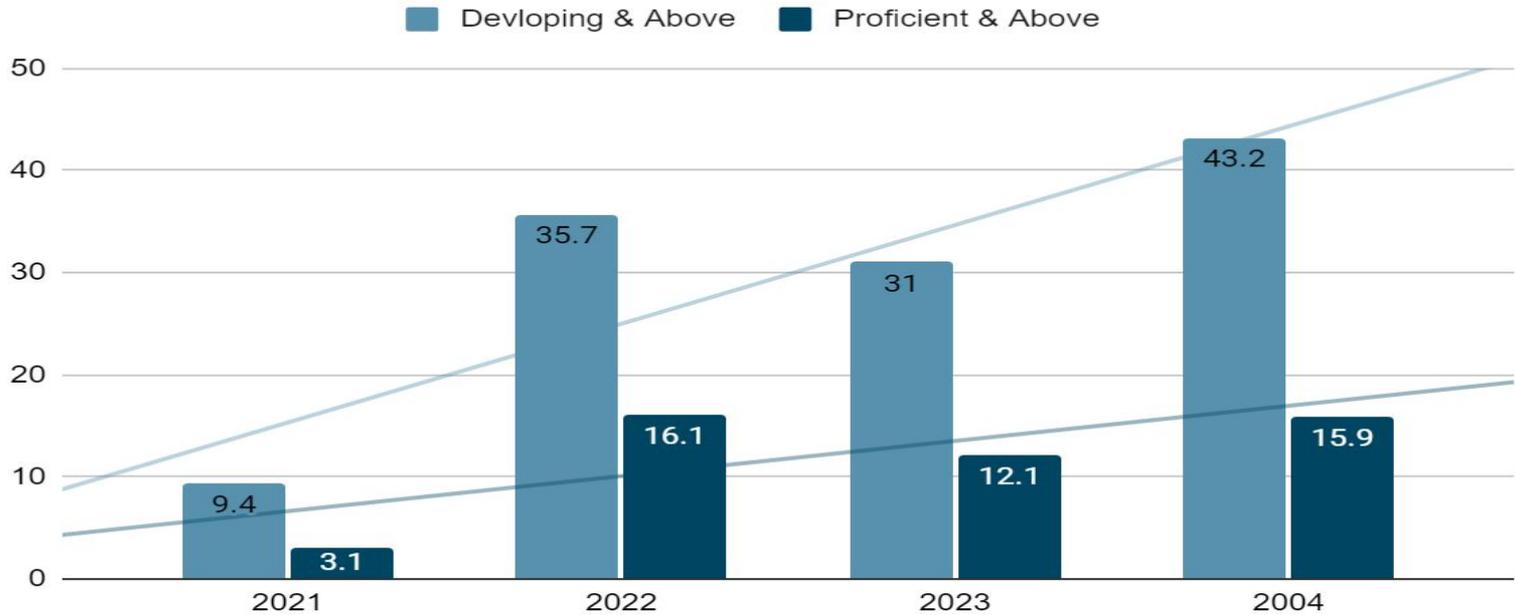
MTH GMAS 4YR Trend Data**

MTH GMAS Scores



SCI GMAS 4YR Trend Data

SCI GMAS Scores



CIP Action Steps

Literacy

Building schema through verbal / non-verbal experiences

Implement Structured Literacy Framework

Integrate writing skills across the curriculum

The Inclusive Practices Specialist (IPS) will provide Professional Learning on Specially Designed Instruction (SDI)

Ensure instructional practices and interventions align to IEP Goals/Objectives.

Math

Incorporate problem-solving tasks into the existing curriculum across core subjects

Integrate writing skills across the curriculum.

Engage students in phenomenon-based science instruction.

Teachers will leverage the support of the Inclusive Practices Specialist (IPS) who will provide Specially Designed Instruction (SDI) professional learning.

Ensure instructional practices and interventions adheres to IEP.

Whole Child

Develop school-wide teacher attendance expectations.

Monitor the effectiveness of the SAC meetings based on the District Rubric / Checklist

Monitor and identify chronically absent students and keep parents informed.

Ensure a specific attendance plan is adopted for Families in Transition

Family Engagement

Facilitate regular and consistent opportunities for families and school staff to engage in activities focused on Literacy.

Provide opportunities for student socialization through after school gatherings.

Facilitate regular and consistent opportunities for families and school staff to engage in activities focused on Numeracy.

Provide opportunities for student socialization through after school gatherings.



Announcements

- A. Dr. Johnson's 100 Day Plan - be sure to take the survey!
- www.atlantapublicschools.us/100dayplan
 - 2024 GoTeam G3 Summit - **Late September 2024** - more info coming soon!
 - New GoTeam Member Training and Orientation



<https://atlantapublicschools.docebosaas.com/learn/signin>



Knocking Out Barriers to Student Success!
Hope in Action; Belief in Action; Success in Action!



Call for Meeting Adjournment...

3rd Thursday of Month (August – May)

Board Meeting: 5:00pm – 6:10pm

Public Comment: 6:10pm – 6:30pm

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Pending, GoTeam Chair



TEAMS

STRONG SCHOOLS
START WITH ME!



Meeting
Adjourned

